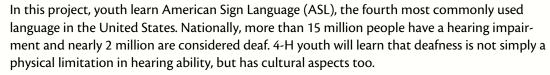
## **4-H AMERICAN SIGN LANGUAGE**





- Learn how to "talk" with their hands and "listen" with their eyes using ASL.
- Explore the language, culture and history of the Deaf community.
- Interact with the Deaf community by learning the basics of ASL.

# Starting Out Beginner

- Recognize and produce each letter of the American Manual Alphabet.
- Fingerspell a variety of names or titles.
- Know the common handshapes used in ASL.
- Sign the 4-H Pledge.
- Learn the signs for common words and phrases.
- Recognize and sign numbers 1-10 in ASL.
- Learn to sign phrases you would use in a store (what is the price? Is it on sale?)

### Learning More Intermediate

- Research the life of Thomas Hopkins Gallaudet.
- Recognize and sign foodrelated words.
- Learn to sign a song and present your song at a club or community event.
- Recognize and sign a variety of animals.
- Learn how to sign time concepts such as past, yesterday, today, future and tomorrow.
- Recognize and practice appropriate nonmanual markers

# Exploring Depth Advanced

- Use ASL to tell a personal story.
- Job shadow a professional ASL translator.
- Change the meaning of signs by modifying the way you sign them.
- For one meeting, agree to only use ASL to communicate.
- Compare and contrast mainstream programs and special programs for Deaf children.
- Learn to ask for and give directions using ASL.

The activities above are ideas to inspire further project development. This is not a complete list.



### **4-H THRIVE**

### **Help Youth:**

### **Light Their Spark**

A spark is something youth are passionate about; it really fires them up and gives them joy and energy. Help youth find what it is about American Sign Language that excites them.

### Flex Their Brain

The brain grows stronger when we try new things and master new skills. Encourage youth effort and persistence to help them reach higher levels of success.

### **Reach Their Goals**

Help youth use the GPS system to achieve their goals.

- **G**oal Selection: Choose one meaningful, realistic and demanding goal.
- Pursue Strategies: Create a stepby-step plan to make daily choices that support your goal.
- Shift Gears: Change strategies if you're having difficulties reaching your goal. Seek help from others. What are youth going to do when things get in their way?

#### Reflect

Ask project members how they can use their passion for ASL to be more confident, competent and caring. Discuss ways they can use their skills to make a contributions in the community, improve their character or establish connections.

Light Your Spark

Flex Your Brain

Reach Your Goals

Light Your Spark

Flex Your Brain

Reach Your Goals

## **Expand Your Experiences!**

## Citizenship

- Identify an organization in your state or community that advocates for the Deaf. Partner with this organization to increase community awareness about Deaf culture.
- Learn about the American Disabilities Act and survey how it influences building design in your community. Assist willing businesses in becoming more ADA compliant.

## **Healthy Living**

- Think about how you receive messages about health and nutrition. Identify a health message and create a plan for communicating this message to individuals with impaired hearing.
- Research the sources and decibel levels of noises around the home. Teach others about the dangers of noise and the importance of hearing protection.

## Science, Engineering, and Technology

- Visit an audiologist to learn more about hearing tests and how deafness is diagnosed.
- Research modern technologies that assist the Deaf and hard-of-hearing, such as TDD, TDY, cochlear implant, hearing aids and closed captioning.
- Identify and practice signing SET terms. Visit www.shodor.org/deafstemterms for tutorials.

### Leadership

- Teach your 4-H community club how to sign the pledge of Allegiance and/or the 4-H Pledge.
- Visit a preschool and read a children's book about the Deaf. Help children understand the unique abilities of deaf individuals.
- Teach others how to fingerspell using the American Manual Alphabet.

#### **Connections & Events**

#### Curriculum

#### 4-H Record Book

Presentation Days – Share what you've learned with others through a American Sign Language presentation of a presentation on the Deaf community and culture.

Contact your county 4-H office to determine additional opportunities available.

- ASL and Deaf Studies K-12 Curriculum Framework my.gallaudet.edu/ bbcswebdav/institution/ ASLCurr/index.htm
- ASL University Lessons - <u>www.lifeprint.com/asl101/</u> lessons/lessons.htm
- Shared Lesson Plans - <u>www.aslpro.com/lesson\_plans/</u> <u>shared\_lesson\_plans.html</u> (open source)

4-H Record Books give members an opportunity to record events and reflect on their experiences. For each project, members document their personal experiences, learning and development.

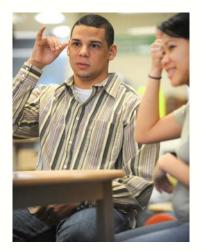
4-H Record Books also teach members record management skills and encourage them to set goals and develop a plan to meet those goals.

To access the 4-H Record Book online, visit <a href="https://www.ca4h.org/4hbook">www.ca4h.org/4hbook</a>.

## Resources

- Book: Signing for Kids by Mickey Flodin
- Book: Signing Is Fun! A Child's Introduction to Signing by Mickey Flodin
- Book: Gallaudet Survival Guide to Signing
   by Leonard G. Lane
- Signing Savvy www.signingsavvy.com
- American Sign Language Browser <u>aslbrowser.commtechlab.msu.edu</u>
- American Sign Language University
   www.lifeprint.com
- Deaf Linx <u>www.deaflinx.com</u>
- ASL Info <u>www.aslinfo.com</u>
- Ohio School for the Deaf <u>www.ohioschoolforthedeaf.org</u>
- Laurent Clerc National Deaf Education Center
   www.gallaudet.edu/clerc center.html
- National Association of the Deaf www.nad.org

The UC 4-H Youth Development Program does not endorse, warrant, or otherwise take responsibility for the contents of unofficial sites.



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